**EAP Argumentative Research Paper Rubric Student Name (English or Pinyin) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student ID Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Scoring Guide** | | | | | |
| **5**  **Mastery** | **4**  **Proficient** | **3**  **Satisfactory** | **2**  **Barely Adequate** | **1**  **Inadequate** | **0**  **Nothing provided**  **or Plagiarism** |

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|  | **Description** | **Subtotal** |
| **1. Introduction and Conclusion** | Effective Introduction:   * + Uses an effective hook to gain reader's attention or interest   + Provides a detailed background of a problem related to the topic * Thesis   + Uses a clear argumentative thesis statement to concisely deliver the topic of the essay, the position taken, and the two main ideas which will support your position   + Thesis statement is the last sentence of the introduction paragraph   Effective Conclusion   * + Begins with a good restatement of the thesis statement, careful to paraphrase, not copy   + Briefly summarizes the main points listed in each body paragraph (three)   + Provides a “farewell” sentence or final thought which gracefully ends the paper |  |
| **2. Supporting Argument Paragraphs** | Each supporting body paragraph:   * Begins with an effective topic sentence   + Clearly expresses main idea of paragraph and lists the minor details which will be supported through the following research   + Clearly supports the thesis statement   + Is only one sentence * Provides details and examples to adequately explain the main point * Provides solid evidence to support any claims * Contains enough sentences to fully address the content * Uses effective transitions within * ~~Ends with a Transition Sentence which introduces the topic of the next paragraph~~ (Not necessary 4/29/2025） |  |
| **3. Counter**  **Argument Paragraph** | * Begins with an effective topic sentence   + Clearly expresses main idea of paragraph in one sentence   + Clearly does NOT support the thesis statement * Provides enough content to adequately explain the counterargument * Provides details and examples to adequately explain the main point * Provides solid evidence to support any claims * Contains enough sentences to fully address the content * The counter argument is supported by a source * The rebuttal is supported by a source |  |
| **4. Evidence**  **(In-text citations)** | Evident aspect of content   * Contains at least one in-text citation in Introduction and Supporting Body Paragraphs * Has at least two in-text citations in Rebuttal/Counterarguments Paragraphs * Contains the required number of in-text citations including a minimum of 3 paraphrases and a maximum of 3 quotations.   *Each quote or paraphrase*:   * Contains all required elements * Effectively blends into or flow with the paragraph with introductions to the material, and comments to explain it afterward * Clearly supports the claim and adds strength to the argument * Avoids plagiarism   The overall paper is truly argumentative and addresses a controversial, academic topic.  (May 18, 2025) |  |
| **5. References and APA Style** | * Contains at least 4 references from academic sources * 3 sources from academic journals * Two references are not used in group members’ research papers   *APA 7 Style*   * All in-text citations and the reference page follow correct APA style * Contains a separate cover page and references page * Includes all of the references used in the paper as in-text citations * Avoids random paragraph separation (there should be at least 5 well-developed sentences in all paragraphs). * Paragraphs and references are aligned to the left (no justification). * Titles and headings are centered. * All text is Times New Roman size 12. * There are at least 1,000 words (not including the cover page, references pages, titles, and headings).   (May 18, 2025) |  |
| **6. Language** | * Uses correct grammar, spelling, punctuation, and capitalization * Follows the prescribed formatting: font, size, margins, etc. * Uses a variety of sentence structure * Uses academic vocabulary and word forms * Expresses ideas clearly at all times, with proper expressions for the target language * Sentences flow smoothly from one to another (cohesion), with appropriate transitions and/or references to previous ideas (For example, in addition, however, another example, conversely, at the same time, etc.) * Avoids contractions (don’t, can’t, let’s, what’s, shouldn’t, etc.) * Avoids phrases similar to the following: In my opinion, In this paper, The purpose of this essay, I will discuss, Why is this a problem? How can we solve this? Etc. |  |
|  | **Raw Score** | **/30** |
|  | **Converted Score (divided by 2)** | **/15** |

**Comments:**